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**Newsletter…**

**Mrs. Davis’ Language Arts**

**Date: October 15-19**

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That

**Grammar: Plural Nouns with -s and -es:**

-**Add -s to most singular nouns to form the plural.**

       **ex.** The Egyptians played a ball game.

             The Egyptians played ball games.

**-Add -es to singular nouns that end with -ch, -sh, -x, -ss**

**ex.** The dish was dirty.

             The dishes were dirty.

             Her dress was blue.

             She has many dresses.

**\*Students will not be tested on this material this week. The test will be next Friday (10/26/18).**

**Reading:**

Homophones

**Target Strategy** – Vocabulary

\*Study all binder notes that have #2 at the top. The Unit 2 Test will be next Tuesday (10/23/18).

**Vocabulary:**

 **Base Word/Root Word:** the most basic part of a word. Base words can stand alone and have meaning.

**Prefixes** are added to the **beginning** of a base word. Prefixes add meaning to the base word.

**Suffixes** are added to the **end** of a base word. Suffixes add meaning to the base word.

**Homophones:** two or more words sound the same but have different meanings

**Spelling:** Short + Long Vowels

|  |  |
| --- | --- |
| 1. math
2. toast
3. easy
4. socks
5. Friday
6. stuff
7. paid
8. cheese
9. June
 | 1. elbow
2. program
3. shiny
4. piles
5. sticky
6. each
7. both
8. comb
9. holiday
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**Important Dates and Information:**

* **Monday–** Study for WVQ Quiz #4
* **Tuesday-** WVQ Quiz #4; Read for A.R.
* **Wednesday-** Ice Cream Day; Study binder notes (all #2 pages)
* **Thursday-** 2 Hour Early Release; Parent/Teacher Conferences… Read for A.R. over the weekend.
* **Friday –** No School; Parent/Teacher Conferences

**\*Students need 9 AR points for the 1st Nine Weeks.**