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**Newsletter…**

**Mrs. Davis’ Language Arts**

**Date: October 15-19**

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**Grammar: Plural Nouns with -s and -es:**

-**Add -s to most singular nouns to form the plural.**

**ex.** The Egyptians played a ball game.

             The Egyptians played ball games.

**-Add -es to singular nouns that end with -ch, -sh, -x, -ss**

**ex.** The dish was dirty.

             The dishes were dirty.

             Her dress was blue.

             She has many dresses.

**\*Students will not be tested on this material this week. The test will be next Friday (10/26/18).**

**Reading:**

Homophones

**Target Strategy** – Vocabulary

\*Study all binder notes that have #2 at the top. The Unit 2 Test will be next Tuesday (10/23/18).



**Vocabulary:**

**Base Word/Root Word:** the most basic part of a word. Base words can stand alone and have meaning.

**Prefixes** are added to the **beginning** of a base word. Prefixes add meaning to the base word.

**Suffixes** are added to the **end** of a base word. Suffixes add meaning to the base word.

**Homophones:** two or more words sound the same but have different meanings

**Spelling:** Short + Long Vowels

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| 1. math 2. toast 3. easy 4. socks 5. Friday 6. stuff 7. paid 8. cheese 9. June | 1. elbow 2. program 3. shiny 4. piles 5. sticky 6. each 7. both 8. comb 9. holiday |

**Important Dates and Information:**

* **Monday–** Study for WVQ Quiz #4
* **Tuesday-** WVQ Quiz #4; Read for A.R.
* **Wednesday-** Ice Cream Day; Study binder notes (all #2 pages)
* **Thursday-** 2 Hour Early Release; Parent/Teacher Conferences… Read for A.R. over the weekend.
* **Friday –** No School; Parent/Teacher Conferences

**\*Students need 9 AR points for the 1st Nine Weeks.**