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**Newsletter…**

**Mrs. Davis’ Language Arts**

**Date: October 1-5**

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That

**Grammar:** Fragments and Run-ons

**Fragmemt** – missing its subject or predicate

**Ex.** My best friend. (no predicate)

Owns the bookstore. (no subject)

**Run-on** – two or more sentences that run together

**Ex.** Do you like to read it is fun.

Do you like to read? It is fun.

**Reading:**

Affixes

Prefixes & Suffixes

**Target Strategy** – Vocabulary

**Fluency** – Rate & Accuracy

\*Study all binder notes that have a #2 at the top.

**Vocabulary:**

* **Base Word:** the most basic part of a word. Base words can stand alone and have meaning.
* Prefixes are added to the **beginning** of a base word. Prefixes add meaning to the base word.
* Suffixes are added to the **end** of a base word. Suffixes add meaning to the base word.



**Spelling:** Long i Spellings

|  |  |
| --- | --- |
| 1. slight 2. mild 3. sight 4. pie 5. mind 6. tie 7. pilot 8. might 9. lie | 1. tight 2. blind 3. fight 4. die 5. midnight 6. find 7. night 8. silent 9. frightening |

**Important Dates and Information:**

* **Monday –**Spelling 3x each Homework (due Friday)
* **Tuesday-** Read for AR
* **Wednesday-** Study binder notes (all #2 pages)
* **Thursday-** Study for Spelling Test and Grammar Test. Look over practice book pages with triangles.
* **Friday –** Grammar & Spelling Tests, Study for WVQ Quiz #3
* **Monday (10/8/18)-** WVQ Quiz #3

**\*Students need 9 AR points for the 1st Nine Weeks.**