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**Newsletter…**

**Mrs. Davis’ Language Arts**

**Date: Sept. 17-21**

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That

**Grammar:** Kinds of Sentences

**Statement** – a sentence that tells something **( . )**

**Question** – a sentence that asks something **( ? )**

**Command** – a sentence that tells someone to do something **( . )**

**Exclamation** – a sentence that shows strong feeling **( ! )**

**Reading:**

**The Littles**

*By John Peterson*

**Target Skill** – Sequencing, Author’s Purpose, and Predicting

Please use your study guide and binder notes to study. Study all binder notes that have #1 at the top.

 **Vocabulary:**

\*Study the definitions of armed, quiver, timid, and gnaw.

\*Know the definitions or setting, character, events, problem, and solution.

**Author’s Purpose-** why an author writes what he/she has written. (PIE)

* **Persuade-** convince someone to do something or think a certain way
* **Inform-** to give information
* **Entertain-** for you to enjoy; fun

**Predict-** make a good guess about what will happen

**Spelling:** Long a and e

|  |  |
| --- | --- |
| 1. lay
2. real
3. trail
4. sweet
5. today
6. dream
7. seem
8. tea
9. treat
 | 1. afraid
2. leave
3. bait
4. screen
5. speed
6. paint
7. please
8. yesterday
9. explain
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**Important Dates and Information:**

* **Tuesday–**Spelling 3x each Homework (due Friday); Read for A.R.
* **Wednesday-** Ice Cream Day ($0.75); Study binder notes (all #1 pages) for homework
* **Thursday-** Study for Spelling Test and *The Littles* Quiz (These notes are in the L.A. binder.)
* **Friday –** Quiz on *The Littles and*Spelling Test

**\*Students need 9 AR points for the 1st Nine Weeks.**