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**Newsletter…**

**Mrs. Davis’ Language Arts**

**Date: Sept. 3-7**

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That

**Grammar:** Subjects and Predicates

The subject of a sentence usually comes at the start of the sentence. They can be one word or more than one word. They tell what/whom the sentence is about.

 (example)- Our teacher loves school.

The predicate of a sentence tells what the subject does or is.

(example)- The students walk to school.

**Reading:**

**The Littles**

*By John Peterson*

**Target Skill** – Sequence of Events & Story Elements

**Target Strategy** – Question

**Fluency** - Rate

 **Vocabulary:**

* armed: to have weapons; to provide defense
* timid: easily frightened; shy
* gnaw: to chew or bite on; to wear away bit by bit
* quiver: a case for holding and carrying arrows

**Spelling:** Short Vowels

|  |  |
| --- | --- |
| 1. crop
2. plan
3. thing
4. smell
5. shut
6. sticky
7. spent
8. lunch
9. pumpkin
 | 1. clock
2. gift
3. class
4. skip
5. swing
6. next
7. hug
8. hospital
9. fantastic
 |

**Important Dates and Information:**

* **Monday-** No School
* **Tuesday –**Spelling 3x each
* **Wednesday-** Read for AR
* **Thursday-** Study for Spelling Test
* **Friday –** Spelling Test

**\*Students need 9 AR points for the 1st Nine Weeks.** The 1st Nine Weeks ends on 10/31/2018.