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**Newsletter…**

**Ms. Burnette’s Language Arts**

**Date: Sept. 6-9**

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That

**Grammar:** Subjects and Predicates

The subject of a sentence usually comes at the start of the sentence. They can be one word or more than one word. They tell what/whom the sentence is about.

(example)- Our teacher loves school.

The predicate of a sentence tells what the subject does or is.

(example)- The students walk to school.

**Reading:**

**Two Goats Cross a River-**

Passage

This week students will work on passage work rather than having a story in the textbook. They will have a quiz on Friday about the passage.

**Vocabulary:**

* **cross-** to go to the other side
* **huff-** to blow from being tired or angry
* **light-** not heavy
* **narrow-** small or thin; not wide
* **wise-** intelligent (smart); having good judgement

**Spelling:** Short Vowels

|  |  |
| --- | --- |
| 1. crop 2. plan 3. thing 4. smell 5. shut 6. sticky 7. spent 8. lunch 9. pumpkin | 1. clock 2. gift 3. class 4. skip 5. swing 6. next 7. hug 8. hospital 9. fantastic |

**Important Dates and Information:**

* **Tuesday –** Read over passage in green notebook**,** Spelling 3x each
* **Wednesday-** GrammarHomework (70% or higher = extra credit)
* **Thursday-** Study for Reading Quiz, Spelling Test, and Grammar Test
* **Friday –** Tests, Study for DOL Quiz
* **Monday (12th)-** DOL Quiz

**\*Students need 6 AR points for the 1st Six Weeks.**