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**Newsletter…**

**Mrs. Davis’ Language Arts**

**Date: Jan. 28- Feb. 1**

**h**

That

**Grammar: More Proper Nouns-** names of particular people, pets, places, geographical names, and historical periods

|  |  |
| --- | --- |
| **G**randma, **D**ad, **M**om (when used in place of a name) | Mr. **M**ills |
| my dog **S**parky | **J**oe and **J**ada |
| **E**astern **E**lementary **M**iddle **S**chool | the **G**reat **D**epression |
| the **S**tone **A**ge | **P**embroke, **V**a |

**Reading:**

**Life on the Ice**

Informational Text

*by Susan E. Goodman --- illustrated by Michael J. Doolittle*, pp. 140-156

**Target Skill** – Main Idea and Details

**Target Strategy** – Infer/Predict

**Fluency** – Phrasing

\*\*\*The test for this story will be on Friday, Feb. 1.

**Vocabulary:**

* **wilderness** – a wild, unlived-in area of land
* **gliding** – sliding, moving, of flying along with ease
* **region** – a certain area or space
* **colony** – a group of people or animals that live together
* **shelter** – a place that covers or protects
* **unexpected** – without warning
* **overheated** – heated beyond the safe point
* **constant** – always the same
* **climate** – usual weather conditions in an area over many years
* **layer –** one thickness

**Spelling:** /j/ and /s/

|  |  |
| --- | --- |
| 1. age
2. space
3. change
4. jawbone
5. jacket
6. giant
7. pencil
8. circle
9. once
 | 1. large
2. dance
3. jeans
4. bounce
5. huge
6. nice
7. place
8. excited
9. gigantic
 |

**Important Dates and Information:**

* **Monday-** Spelling Homework, Read textbook story on Pg. 140 (*Life on the Ice*)
* **Tuesday-** Study vocabulary terms (See box above.)
* **Wednesday-** Ice Cream ($0.75), Read for A.R. as homework
* **Thursday-** Study for tests
* **Friday-** Reading, Grammar, and Spelling Tests; study WVQs #12 for quiz on Tuesday, Feb. 5.
* **\*Students need 9 more points by end of the Third Nine Weeks. By this time, students should have a total of 27 points earned since the beginning of the school year.**