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**Newsletter…**

http://vbburnette.weebly.com

**Ms. Burnette’s Language Arts**

**Date: Jan. 30- Feb. 3**

**h**

That

**Grammar:** Complete Sentences (SOL 3.10a)

**Reading:**

Review of Story Elements, Characterization, and Comparing and Contrasting Elements, Text Structures

**Target Strategy** – Question, Connection, and Summarization

**Fluency** – Rate and Articulation

 **Vocabulary:**

* **Setting:** when and where a story takes place
* **Characters:** the talking people, objects, or animals within a story
* **Problem:** an issue the main characters are facing and need to resolve
* **Solution:** how the problem is fixed
* **Compare:** to say how two or more objects are alike
* **Contrast:** to say how two or more objects are different
* **Characterization:** the traits/feelings that the characters express
* **Generalization:** a broad statement about a particular group; not specific
* **Valid:** having facts, evidence, and good judgement as support; sound.
* **Faulty:** unreliable; flawed

**Spelling: Spelling the /k/ and /kw/ sounds**

|  |  |
| --- | --- |
| 1. shark | 10. squeak |
| 2. check | 11. quick |
| 3. queen | 12.coldest |
| 4.circus | 13. Africa |
| 5.flake | 14.Mexico |
| 6. crack | 15. black |
| 7. second | 16. thank |
| 8. squeeze | 17. correct |
| 9. quart | 18. question |

**Important Dates and Information:**

* **Monday –**Spelling 3x each Homework
* **Tuesday –**Read for AR, Study Binder Notes
* **Wednesday-** Ice Cream ($0.75), Study
* **Thursday-** Reading Test
* **Friday –** Spelling Test, Popcorn ($0.25)

Students are to be working toward **24 AR points** for the 4th 6 weeks!

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