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**Newsletter…**

**Mrs. Davis’ Language Arts**

**Date: Dec. 3- Dec. 7**

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**Reading:**

*Character Traits and Compare/Contrast*

\*Study all binder notes that have #6 at the top. Unit 6 Test will be on Friday, December 7.

**Grammar: Commas in a Series**

We use commas in a series of verbs.

Example:

I **plan, write,** and **correct** my story.

My friends **listened, laughed,** and **clapped** as I read.

**Vocabulary:**

* **Character Traits:** the way a person or animal acts and behaves; his/her/its personality (not emotions)
* **Compare:** to tell how two or more things are alike, or similar
* **Contrast:** to tell how two or more things are different
* **Generalization:** a broad statement made about a particular group



**Spelling:** Homophones

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| --- | --- |
| 1. hole 2. whole 3. its 4. it’s 5. hear 6. here 7. won 8. one 9. our | 1. hour 2. their 3. there 4. fur 5. fir 6. road 7. rode 8. peace 9. piece |

**Important Dates and Information:**

* **Monday–**Spelling Homework
* **Tuesday-** Read for A.R.
* **Wednesday-** Study binder notes (all #6 pages)
* **Thursday-** Study for Spelling Test, Grammar Test, and Reading Test. (Grammar pages will have trees at the top.)
* **Friday-** Spelling , Reading, and Grammar Tests; Study WVQs #8
* **Monday, Dec. 10-** WVQ Quiz #8
* **\*Students need 9 more points by end of the Second Nine Weeks. By this time, students should have a total of 18 points earned since the beginning of the school year.**