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**Newsletter…**

**Mrs. Davis’ Language Arts**

**Date: Nov. 26- Nov. 30**

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That

**Reading:**

*Character Traits and Compare/Contrast*

\*Study all binder notes that have #6 at the top.

**Grammar: Commas in a Series**

We use commas in a series of verbs.

Example:

I **plan, write,** and **correct** my story.

My friends **listened, laughed,** and **clapped** as I read.

**Vocabulary:**

* **Character Traits:** the way a person or animal acts and behaves; his/her/its personality (not emotions)
* **Compare:** to tell how two or more things are alike, or similar
* **Contrast:** to tell how two or more things are different
* **Generalization:** a broad statement made about a particular group

**Spelling:** Vowel Sound in joy

|  |  |
| --- | --- |
| 1. joy
2. point
3. voice
4. join
5. oil
6. coin
7. noise
8. spoil
9. toy
 | 1. joint
2. boy
3. soil
4. choice
5. boil
6. come
7. are
8. poison
9. destroy
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**Important Dates and Information:**

* **Monday–**Spelling Homework, Study WVQs #7
* **Tuesday-** WVQ Quiz #7, Read for A.R.
* **Wednesday-** Study binder notes (all #6 pages)
* **Thursday-** Study for Spelling Test and Grammar Test
* **Friday-** Spelling Test and Grammar Test; Study WVQs #8
* **Monday, Dec. 3-** WVQ Quiz #8
* **\*Students need 9 more points by end of the Second Nine Weeks. By this time, students should have a total of 18 points earned since the beginning of the school year.**