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**Newsletter…**

**Mrs. Davis’ Language Arts**

**Date: Nov. 12- Nov. 16**

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That

**Reading:**

*Context Clues*

**Target Strategy** – Vocabulary

\*Study all binder notes that have #5 at the top.

**Grammar: Verb Tenses**

A verb can happen in the **past**, **present**, and **future**.

Joe **plays** the piano. (present tense)

The girls **play** the piano. (present tense)

Bob **played** the piano. (past tense)

Ann **will play** the piano. (future tense)

**Vocabulary: Context Clues**

* Rewording: the author says the word in another way
* Synonym Context Clues: the author gives one or two words that mean almost the same to help us understand a particular word
* Antonym Context Clues: the author gives us a word with its opposite meaning to help us understand
* Giving Details: the author gives explanations or examples to help us understand a particular word

**Spelling:** Vowel Sound in talk

|  |  |
| --- | --- |
| 1. talk
2. cross
3. awful
4. law
5. cloth
6. cost
7. crawl
8. chalk
9. also
 | 1. raw
2. salt
3. wall
4. lawn
5. always
6. soft
7. small
8. often
9. strawberry
 |

**Important Dates and Information:**

* **Monday–**Spelling Homework
* **Tuesday-** Read for A.R.
* **Wednesday-** Ice Cream Day; Study binder notes (all #5 pages)
* **Thursday-** Study for tests. Study Practice Book pages with turkeys at the top.)
* **Friday –**Spelling Test and Grammar Test; Study WVQs #7 (Quiz on Monday 11/19/18)

**\*Students need 9 more points by end of the Second Nine Weeks. By this time, students should have a total of 18 points earned since the beginning of the school year.**