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**Newsletter…**

**Mrs. Davis’ Language Arts**

**Date: Oct. 29- Nov. 2**

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That

**Reading:**

Question-Answer Relationships, Main Idea and Supporting Details

**Target Strategy** – Questioning and Summarizing

\*Study all binder notes that have #3 at the top. The Unit 3 Test will be Thursday (11/1/18).

**Grammar: Plural Nouns with -s and -es:**

-**Add -s to most singular nouns to form the plural.**

**ex.** The Egyptians played a ball game.

             The Egyptians played ball games.

**-Add -es to singular nouns that end with -ch, -sh, -x, -ss**

**ex.** The dish was dirty.

             The dishes were dirty.

             Her dress was blue.

             She has many dresses.

**Vocabulary:**

Students need to understand the following:

* Right There (RT) questions
* Think and Search (TS) questions
* Author and Me (AM) questions
* On My Own (OMO) questions
* Main Idea and Supporting Details

\*Students have notes in the L.A. binder that explain each of these. Look for pages with #3 at the top.



**Spelling:** Unexpected Consonant Spellings

|  |  |
| --- | --- |
| 1. itch 2. wreck 3. knee 4. patch 5. wrap 6. knot 7. watch 8. knife 9. stretch | 1. write 2. knew 3. knock 4. match 5. wrong 6. know 7. catch 8. wrinkle 9. knuckle |

**Important Dates and Information:**

* **Monday–** Spelling Homework; Read for A.R.
* **Tuesday-** Study binder notes (all #3 pages)
* **Wednesday-** Ice Cream Day; Study binder notes (all #3 pages)
* **Thursday-** Unit 3 Reading Test; Study for Spelling Test and Grammar Test (Study the pages in the L.A. binder that have bats. These are found near the back.)
* **Friday –**Spelling Test and Grammar Test; Study WVQs #6 (Quiz on Tuesday 11/6/18)

**\*Students need 9 AR points by Oct. 31.**