NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 2 Study Guide**

**Part One: Breaking It Down**

1. Box the prefix.
2. Underline the base word (root word).
3. Circle the suffix. (Not all words have a prefix AND a suffix).

|  |  |  |
| --- | --- | --- |
| 1. pollution  | 2. premix  | 3. misbehave |
| 4. extracted  | 5. unhappily  | 6. distasteful  |
| 7. reviewing | 8. unlucky | 9. accomplishment  |

**Part Two: Looking at Meaning**

What do the following affixes (prefixes and suffixes) mean? Use your Affixes List to help.

|  |  |
| --- | --- |
| 1. re-:  | 2. ex-:  |
| 3. dis-:  | 4. un-:  |
| 5. pre-:  | 6. mis-:  |
| 7. non-:  | 8. -y:  |
| 9. -ly:  | 10. -ful:  |
| 11. -less:  | 12. -able:  |
| 13. -tion:  | 14. -ness:  |
| 15. -ment:  | 16. -ing:  |
| 17. –ed:  |  |

**Part Three: Homophones**

18. What are homophones? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write sentences using the following homophones correctly:**

19. bear – bare \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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20. road-rode \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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21. scent-sent-cent

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22. deer-dear

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23. night-knight

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**Be able to give examples of words that have the following prefixes and suffixes:**

**Prefixes: un-, non-, dis-, re-, pre-, mis-, ex-**

**Suffixes: -ed, -ing, -ful, -less, -ness, -ment, -tion, -able, -ly, -y, -er, -est**