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**Newsletter…**

**Mrs. Davis’ Language Arts**

**Date: Apr. 8- Apr. 12**

**h**

That

**Grammar: Irregular Verbs**

Some verbs have a special spelling to show past tense. They have another spelling when used with has, have, or had.

|  |  |  |
| --- | --- | --- |
| **Present** | **Past** | **has, have, or had** |
| go | went | \_\_\_\_ gone |
| see | saw | \_\_\_\_ seen |
| do | did | \_\_\_\_ done |
| run | ran | \_\_\_\_ run |
| come | came | \_\_\_\_ come |

**Reading:**

*Functional Texts:*

Directions, Menus, and Recipes

\*Try reading directions, menus, and recipes that you find around the house. ☺



**Vocabulary:**

**\* Functional Text:** text that is used for everyday information. Functional texts help you to function in your day-to-day life.

\*Some examples are flyers, menus, advertisements, recipes, directions, and labels.

**Spelling:** Words with VCCV Pattern

|  |  |
| --- | --- |
| 1. person 2. helmet 3. until 4. carpet 5. Monday 6. enjoy 7. forget 8. problem 9. Sunday | 1. garden 2. order 3. mistake 4. umpire 5. herself 6. expect 7. wisdom |

**Important Dates and Information:**

* **Monday-** Spelling Homework, Study for WVQ Quiz #20
* **Tuesday-** WVQ Quiz, Read for A.R.
* **Wednesday-** Ice Cream ($0.75), Read for A.R.
* **Thursday-** Study for Grammar and Spelling Tests (Grammar Pgs. 44, 46, 51)
* **Friday-** Grammar and Spelling Tests

**\*Students need 9 more points by end of the Fourth Nine Weeks. By this time, students should have a total of 36 points earned since the beginning of the school year.**